

!

!"#\$%&\$'()*%+,-(\$%&\$')%%/, '0%!"#%1--2%0%3)"4

/"\$56,"7%8#(2-2%1"0-6%

!

/"\$56,"7%8"96 %

!! "#\$%&'()*+,-%!. /0!1'2*&!34\$!%\$35+46'\$%6\$!&+!\$789+5\$!-%#!\$%*- %6\$!4&3#\$%&!9\$-5%'%2

!! : '2*9'2*&'*+ ,!(-639&!);5-'%4!-%#!4&3#\$%&!;5-'%4!#((\$5

!! "%&5+#36\$!;5<,%\$#!&\$-6*%2!4&5-&\$2'\$4!&*-&!-##5\$44!9\$-5%'%2!6*-99\$%2\$4!+35!4&3#\$%&4!
\$%6+3%&\$5

%

%

:)0\$"2#;0(")%

<;0(=(0>!!0-4\$!>&3#)

%

?(=-@()#0-%1-#\$"6;(-);-%B-66"%%

?!!@\$35+%4!

?!!!0\$5\$;531!

?!!!.5+%&-9!/+;\$!

?!!:'88+6-1834!!

?!!A1)2#-9-!

?!!/\$-5%'%2!B!C\$1+5)!

!

!

%

%

C(6;#66(")% "D%+,\$--%E0'F-6%"D%A-G"\$>%?"\$G'0(")

%

H)-. %l);"2()F%J:)7#0K%

?!!A&&\$%&' +%

?!!D5'1'%2!-%#!D5'+5!E%+,9\$#2\$!

?!!0*3%F'%!2!

?!!D5-6&'6\$

L'\$0%+4" .%%E0"\$'F-%%

?!!G\$8\$&'&' +%!-%#!G\$*\$-54-9

?!!H52-%'l-&' +%!J09-44!-%#!A44'2%!1\$%&4K

?!!C+#\$9'%2!-%#!>6-((+2#'%

?!!L9-;+5-&' +%!-%#!A889'6-&' +%!

?!!C+&'M-&' +%!

L'\$0%+,\$--.%%M-0\$(-='9%

?!!N*-&!C-F\$4!-!O'(\$5\$%6\$P!

?!!:+,!0-%!N\$!:\$98!>&3#%&4!Q\$!>366\$44(39P

?!!N*-&!N+5F4P!N*-&!O+\$4%R&P

?!!N*-&!S\$-6*'%2!>&5-&\$2'\$4!D5+1+&\$!>&3#%&!/\$-5%'%2P!

!

N");9#6(")%%

<;0(=(0>.0%\$%>&3#%

1-O0%E0-76%D"\$8\$Z%B-'\$)(F%

!! "%!&*\$!48-6\$!;\$9+J!&+,%!4+1\$!8+44';9\$!&+8'64!&*-&!)+3!,+39#B+P\$3543\$!(35&*\$5!'%!-!

.- 639&!)/\$-5%'%2!0+113%!(8)

!

Ca S : S M C , S L T

Dr. Hall teaches a required second-

Use what you understand about how memory works and the ideas you learned about the neuroscience of learning to critique this teaching example.

What changes would you make in order to better support how students learn?

!"#\$%&! #' ()*+ (#"%\$%, *- (' ./ "0('*

*

1 (22\$, *32#"2()**

! "#\$%'()*+,% -\$(*)\$. *\$/0%(1**\$22013%

4\$"5.). 6

1 (%("#4* - (' ./ "0('**

7/8%4\$"5.). 6%9/5#2+%%

% (\$: \$. % \$2\$"5* -<="2\$>%25). *)@3\$2%0/5%(A "5'% \$"* -). 6

7/8%9\$4\$"5. +% -\$(15@5)2). 6% 51' -%BC/1'%9 -\$. 0%9 - \$5\$0%' . >%9 -E%'7'@@\$. 2

, - \$F\$8%(*). *\$/0%4\$"5.). 6+%7/8%/4\$"5. %). %7"5A/. E%8)' -%G/15%

=5").

7/8%71A". 2%4\$"5. +% -\$(*)\$. *\$%' . >%(/5)\$2%=\$-). >%100\$*'): \$%1 /33\$6\$% \$"* -). 6

(A"33% \$"* -). 6+%H: \$5E>"E%4\$22/. 2%05/A% -\$(*)\$. *\$/0%4\$"5.). 6

, - \$%2/8\$5%/0%). >013%4\$"5.). 6

35(0\$#4*6. 0/'* - (' ./ "0('**

!
!

1/6.)'): \$%2E* -/3/6EJ

K/15. "3%/0%F\$15/3/6)*"3%

