# USG Education Deans Retreat GaPSC Educator Preparation Update

July 29, 2010 Anne Marie Fenton & Penney McRoy



### **UPDATE TOPICS**

- GACE Enhancements & Computer Based Testing (CBT)
- Title II Reporting and Process Revisions
- Educational Leadership Update
- Status of Certificate Level Upgrade Rule
- NCATE Protocol
- Regulations for Online Programs
- Expiration Date for Recommending "old" completers
- New SPA Program Review Options & Assessment Library
- Update on NCATE/TEAC Unification and Implications for Reviews 2013 & beyond
- 2010 PAAR Reminders

### GACE Enhancements - FY11

- •A GACE "My Account" feature has been added for automatic examinee access to personalized GACE registration and score reporting records, including historical records.
- •Examinees can now register for a specific testing site for paper-based tests instead of registering by region of the state.
- Testing opportunities have increased.
- At least six ipu3esteri036 (T /Lb(6CID 23 >>BDC /GS2 gD5S

# Computer Based Testing (CBT)

### Advantages to CBT

- Short-term registration (3 days in advance)
- Cancel up to 24 hours in advance, and reschedule at no additional fee
- Navigate tests/test items in any order; scroll bar
- Flag items for review; countdown timer
- "Cut", "Copy", "Paste", "Undo", and "Redo" features
- Receive unofficial score report on site indicating pass/fail status for Basic Skills Reading and Mathematics tests
- Available in all states and some international locations
- Only \$30 more per seat time than papebased GACE



### Data Challenges

- Verification of Basic Skills data
- Basic Skills and providers' summary pass rates
- New HEOA requirements for historical validation
- On-time and accurate reporting during each Title II data verification phase
- Communication to correct individuals
- Resources
- Full Reporting for HEOA for 09-10



### Data Solutions -Basic Skills

- Basic Skills data no longer required for Title II federal reporting!
  - Eliminates need to verify Praxis Basic Skills data during data verification process
  - Eliminates need to verify historical Praxis Basic Skills scaled scores for HEOA
  - Removes impact of Basic Skills pass rates on program pass rates
- Summary Pass Rates will reflect content assessments only



### Data Solutions —HEOA Historical Validation

- All Basic Skills data removed from historical pass rates for HEOA reporting (07-08; 08-09)
- Praxis Content Assessments will not be included in θ<sup>9</sup>0
   Title II Data Verification
- Praxis Content Assessments removed from historical pass rates for HEOA reporting
- Only GACE Content Assessment pass rates will be reported for Title II



### Data Solutions —Accurate/Timely Reporting

- Collaboration and Communication
- Removal of Requirement to Report Basic Skills



### Data Solutions —Communication

- ES to confirm FY10 Title II Coordinator contact information
- As ES and Westat will only communicate with the Title II Coordinator, it is critical that Title II Coordinator share info where needed.
- GaPSC to send notices/reminders to Title II Coordinator and Dean/Chair
- Title II PSC Mailbox (<u>Title -II- PSC@gapsc.cor</u>)n
- Upcoming Webinars
   – PAAR/Title II
- Title II Schedule published in advance



### Data Solutions –Resources

Highlights of Changes to the Title II Completer Process

- The program completer worksheet includes all fields necessary for HEOA's Section III, which ES will report directly to Westat.
- The worksheet consolidates data to streamline reporting and to



### Data Solutions –Full HEOA Reporting

- HEOA Institutional Program Report Card (IPRC) System
  - 08-09 Data (FY10)
  - 09-10 Data (FY11)
- Full Reporting including Complete Descriptive Text Sections:
  - Recruitment Goals (Strategies and Steps)
  - Assurance Strategies
  - Technology Integration
  - Teacher Training for Students with Disabilities



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### CERTIFICATE UPGRADES

- New Rule (5052-.041) will be initiated in September
- Public comment period: September 15- October 15
- Commission will vote to adopt (or not) on November 10
- If adopted, rule will become effective December 15
- Grandfathering dates: Enrolled by <u>and</u> Completed by
  - All "Enrolled by" dates are July 15, 2011
  - Completion dates vary by program level...
    - Master's: December 15, 2014
    - Specialist: December 15, 2014
    - Doctorate: December 15, 2016

- Two Options for Upgrading:
  - In-Field
  - New Field
- New GaPSC Certification Rules, Preparation Rules and GACE Content Assessments will be developed for:
  - Curriculum and Instruction (S)



# Implementation of New Fields

### Teacher Leader

- New rules: program content standards (prep rule) and certification rule anticipated effective date-May 2011
- Existing advanced degree programs begin transition to new standards/rules Fall 2012
- New programs reviewed/approved early 2013
- GACE should be ready by Fall 2013

### Implementation of New Fields

### Instructional Technology

- Task Force begins work August 2010
- Anticipated completion of program content standards Feb./March 2011
- New rules possibly effective August 2011
- Existing programs begin transition to new rules/standards in Fall 2011
- New programs reviewed/approved Spring 2013
- GACE should be ready by Spring 2013

### Implementation of New Fields

### Curriculum and Instruction

- Task Force begins work Spring 2011
- Anticipated completion of program content standards July/August 2011
- New rules possibly effective January 2012
- Existing programs begin transition to new rules/standards in Spring 2012
- New programs reviewed/approved Fall 2013
- GACE should be ready by Fall 2014

# Questions?

# Online Programs

- Approval review will include new questions specifically targeted for online delivery
- Evidence should address issues related to security, integrity, faculty qualifications and ongoing professional development
- Online student teaching is not acceptable
- 505-3-.01

# **Expiration Date**

- Should a person who completed a program 10 years ago be recommended for certification?
- How will you ensure relevance and currency of K, S & D?
- What is a 1(I)-1i02 Tw 13bdf date?
- 505-3-.01

# **NCATE** Protocol

### Major changes proposed:

- Flexibility in scheduling
- Transitioning to conducting program reviews four to six months prior to the onsite
- Transitioning to one BOE Report
- Electronic evidence required
- Exit Report includes draft findings on paper

# **NCATE** Protocol

- Small working committee needed to review and provide feedback before submission to NCATE and GaPSC boards
- Former IHE representatives: FVSU, Gainesville St., VSU, KSU, CSU and GA SW St.
- Possible electronic meeting dates: August 9<sup>th</sup>, 17<sup>th</sup> or 20th

### <u>\_\_</u>

# New SPA Review Options

Option A: Current process with some streamlining

Option B: A new process that provides...

- Flexibility in selecting assessments
- No more than 8 assessments
- Must include state certification test data
- Must include i82I80ectonustudnst ar(ni)1(n a)]TJ -0.0

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# New SPA Review Options

### Option C:

A new process for Continuing Recognition

- For programs currently recognized which used Option A for their last program review
- Submit data from the same 6-8 key assessments
- Submit only new or substantially changed assessments

# New SPA Review Options

### Option D:

A new process – conduct reliability and validity studies of assessments in lieu of program report

- Must have permission from NCATE to select this option
- Guidelines and templates available
- Do you find this option appealing?
   (protocol and 505-3-.01 implications)

### Other SPA Review News

Program Review response rates have improved tremendously!

- Spring and Fall '09 reports (800-1000/semester) –
   98% were returned on time
- Spring '09 for the reports not returned by the deadline 100% were returned within 5 days of the deadline
- Fall '09 for the reports not returned by the deadline 100% were returned within 2 days of the deadline

### Other SPA Review News

- Data requirements effective now: 2 administrations of key assessments
- Spring '10 and Fall '10--NCATE is deferring review of low enrollment programs for at least one year. Low enrollment is defined as 5 or fewer completers in the last 3 years.
- NCATE is providing a new PRS template for MAT (or post-bacc) programs leading to initial certification in the fields of English, math, science, social science, and foreign language. This will allow a unit to submit 1 program report rather than 5.

# **NCATE** Assessment Library

- New Assessment Library available
- Over 250 assessment instruments approved through SPA review process
- www.ncate.org

### NCATE/TEAC Unification

- f A new entity will be created: Council for the Accreditation of Educator Preparation (CAEP)
- f Common fee structure
- f Common standards—fewer, higher, clearer
- f Three standards are proposed each with subelements
- f New standards will be accompanied by a matrix aligning them to NCATE and TEAC standards

### NCATE/TEAC Unification

Partner states will be expected to give IHEs four accreditation options:

xNCATE Continuous Improvement model

xNCATE Transformation Initiative model

**partition** By quiry Brief (for mature programs

### NCATE/TEAC Unification

f Both boards will vote on the unification in October 2010

fA two-year transition period is anticipated

f States will develop new partnership agreements and will be given time to change regulations and policies

fGA will likely phase in the four options to allow time for training examiners, developing new procedures, etc.

# Questions?

### Review Reminders:

- Early review planning is <u>critical</u>
- 3 years prior—select a model and decide if programs will be reviewed by SPAs or PSC
- Program Report submission dates will depend upon selection of SPA or PSC review (one or two years prior to review)
- Model will determine when IR and evidence must be ready

## Review Reminders:

- Planning is underway now for 2011, 2012, and 2013 reviews
- It is not too early to make decisions for 2014 reviews
- Be proactive--work with your Education
   Specialist to create a timeline detailing key dates and benchmarks

# Other Announcements:

- GaPSC Rule activity September November:
  - -505-3-.01
  - Certificate Level Upgrades
  - Educational Leadership
  - Health & PE
  - Special Education
  - Teacher Leader Endorsement

# 2010 PAAR

- Report opens Wednesday, August 4th
- •■Webinars (required to attend 1; register)
  - August 4<sup>th</sup> at 1:30 p.m.
  - August 10<sup>th</sup> at 9:30 a.m.
  - August 18<sup>th</sup> at 1:30 p.m.
  - August 24<sup>th</sup> at 9:30 a.m.
- ■Requesting Login credentials (handout)
- Report must be finalized by 5:00 p.m. on Monday, November 15<sup>th</sup>

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