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**Institutional Teacher Production (2010)**

Total  
Overall

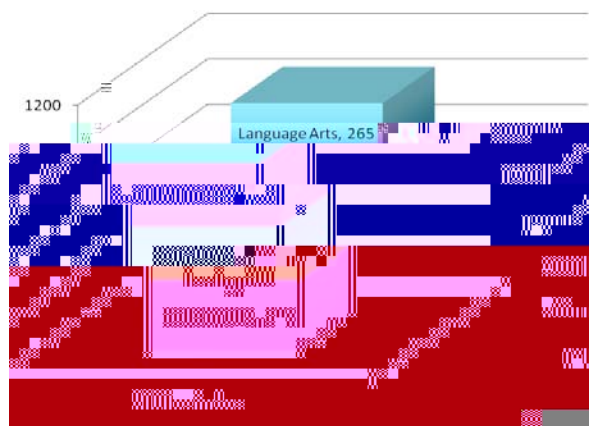
Three institutions continue to demonstrate above average production in this area. Georgia State University, Augusta State University, and Columbus State University are top producers of teachers in overall numbers, and they also have minority representation among their graduates at 25% or more.

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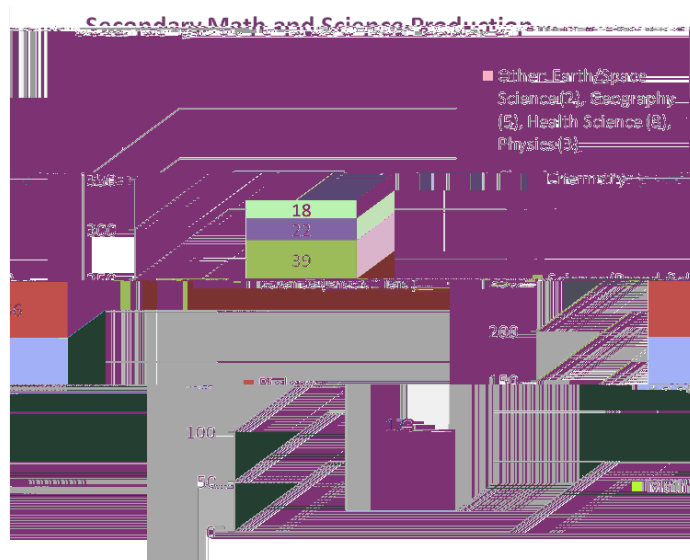
Institution	Minority teachers as a % of total teachers produced	Total Number of Teachers
Georgia State University A	35%	555

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Within middle grades education, certifications are approximately equally distributed across the concentration areas: language arts, social science, mathematics, and science (refer to chart). Of the 559 middle grades education candidates, approximately 47% (261 students) completed programs to be certified in either math and/or science.



At the secondary (high school) level, approximately 6% (308 students), completed programs in high demand STEM fields, with 135 teachers in the sciences and 173 in mathematics (refer to chart).



### Looking to the Future

The University System Office and all USG institutions remain committed to the goals of the “20,000 by 2020” initiative and to sharing the responsibility for producing effective teachers. At present, everyone is engaged in continual improvement processes and partnerships with local school districts and state agencies to ensure the preparation of teachers who are effective and accountable for making certain that all K-12 students in Georgia receive an excellent 21<sup>st</sup> century education. The USG is keenly aware that student success in the workforce or in higher education begins with an excellent teacher in the K-12 classroom.

Given the very public downsizing of the teacher workforce recorded as early as the fall of 2008 and the very realistic projection that the State will once again have a need for highly effective teachers as the economy recovers, the University System Office recognizes the importance of assuring continued increases in the number and quality of USG prepared teachers. The University System Office further accepts the challenge of increasing teacher quality and diversity as a meaningful and necessary contribution to public education in the State.