

Disposition to Teach - Transition 1: Self-Assessment

Disposition is defined as a teacher's attitudes, values, and beliefs that influence the application and use of knowledge means those students who would be in your class.

INTASC Standard	Rate each item based on your current beliefs.	strongly disagree	disagree
1.2	1 I believe that all students can learn.		
1.4	2 I believe it is the teacher's responsibility to create learning experiences that positively impact the development of students' self-confidence and competence.		
3.2	3 I believe the classroom environment a teacher creates greatly affects students' learning and development.		
1.3	4 I believe that students have certain needs that must be met before learning can take place.		
2.3	5 I believe that students learn in a many different ways.		
2.4	6 I believe it is important to involve all students in learning.		
2.8	7 I believe it is important to learn about students and their community.		
3.6	8 I believe that teachers' expectations have a significant impact on student learning.		
4.1	9 I believe the potential for student learning is increased when the content is relevant to students.		
10.7	10		
5.3	11		

INTASC Standard	Reflect on each item and indicate which are your strength areas and which are your weakness areas. Beginning teachers are not expected to be strong in all areas.	Weakness	1	2
3.7	12 I am a thoughtful and responsive listener.			
2.5	13 I am sensitive to student differences.			
2.6	14 I respect the cultures of all students.			
2.1	15 I build relationships with diverse groups of people and I'm interested in learning about other cultures and ways of life.			
3.8	16 I communicate caring, concern, and a willingness to become involved with others.			
10.6	17 I assume responsibility when working with others.			
P7	18			
P9	19 I complete assignments and other professional obligations when due.			
P14	20 I show initiative.			
P3	21 I can figure out how to get things done and don't require step-by-step instruction.			

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9.3	22	I listen, speak, and behave in ways that demonstrate respect for the feelings, ideas, and contributions of others.		
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