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<b>Multiple-Choice Assessment</b>		
<b>Content Areas</b>	<b>Percent of Test</b>	<b>Number of Items</b>
Examining the Teaching Profession	35%	35
Contemporary Issues in Education	65%	65

**Multiple**

\*Note: This blueprint is representative of the pilot assessment. Actual assessment may change prior to full implementation.

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## Contemporary Issues in Education (Continued)

- EDU-CIE-4.C Evaluate conceptions of truth, justice, and caring as they are applied in contemporary educational policy and practice.
- EDU-CIE-5.A Utilize theories and critiques of the overarching purposes of schooling as well as considerations of the intent, meaning, and contemporary.
- EDU-CIE-5.B Use critical judgment to question contemporary educational assumptions and arrangements and to identify contradictions and inconsistencies among current social and educational values, policies, and practices.
- EDU-CIE-6.A Participate effectively in individual and organizational efforts that maintain and enhance U.S. schools as institutions in a democratic society.
- EDU-CIE-6.B Evaluate the moral, social, and political dimensions of contemporary classrooms, teaching, and schools as they relate to life in a democratic society.
- EDU-CIE-7.A Understand how social and cultural differences originating outside of the classroom and school affect student learning.
- EDU-CIE-7.B Acquire an understanding of education and connect sensitivity with democratic values and responsibilities.
- EDU-CIE-7.C Accept the idea that there is human commonality within diversity.
- EDU-CIE-7.D Adapt instruction to incorporate recognition and acceptance of social and cultural differences to the extent that they do not interfere with basic democratic principles.
- EDU-CIE-7.E Specify how issues such as justice, social inequality, concentrations of power, class differences, race and ethnic relations, or family and community organization affect teaching and schooling.
- EDU-CIE-8.A Identify, understand, question, evaluate, and critique educational conceptions, practices and current values that can lead to change.
- EDU-CIE-8.B Understand that in choosing a measuring device, one necessarily makes a moral and philosophical assumption and choice in a measuring device.
- EDU-CIE-8.C Prepare to consider all aspects of an evaluation method, including ethical, cultural, and test norming criteria.
- EDU-CIE-9.A Examine teacher unions. [f EDU-9.A](#)

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EDU-CIE-9

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## Contemporary Issues in Education (Continued)

- EDU-CIE-11.C Evaluate the contextual factors of the classroom in which they do their internship.
- EDU-CIE-12.A Understand the six philosophical orientations to education.
- EDU-CIE-12.B Identify the six philosophies used by the teacher they observe.