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**BOARD OF REGENTS OF
THE UNIVERSITY SYSTEM OF GEORGIA**

September 15, 2020

Presidents
University System of Georgia
sent via email

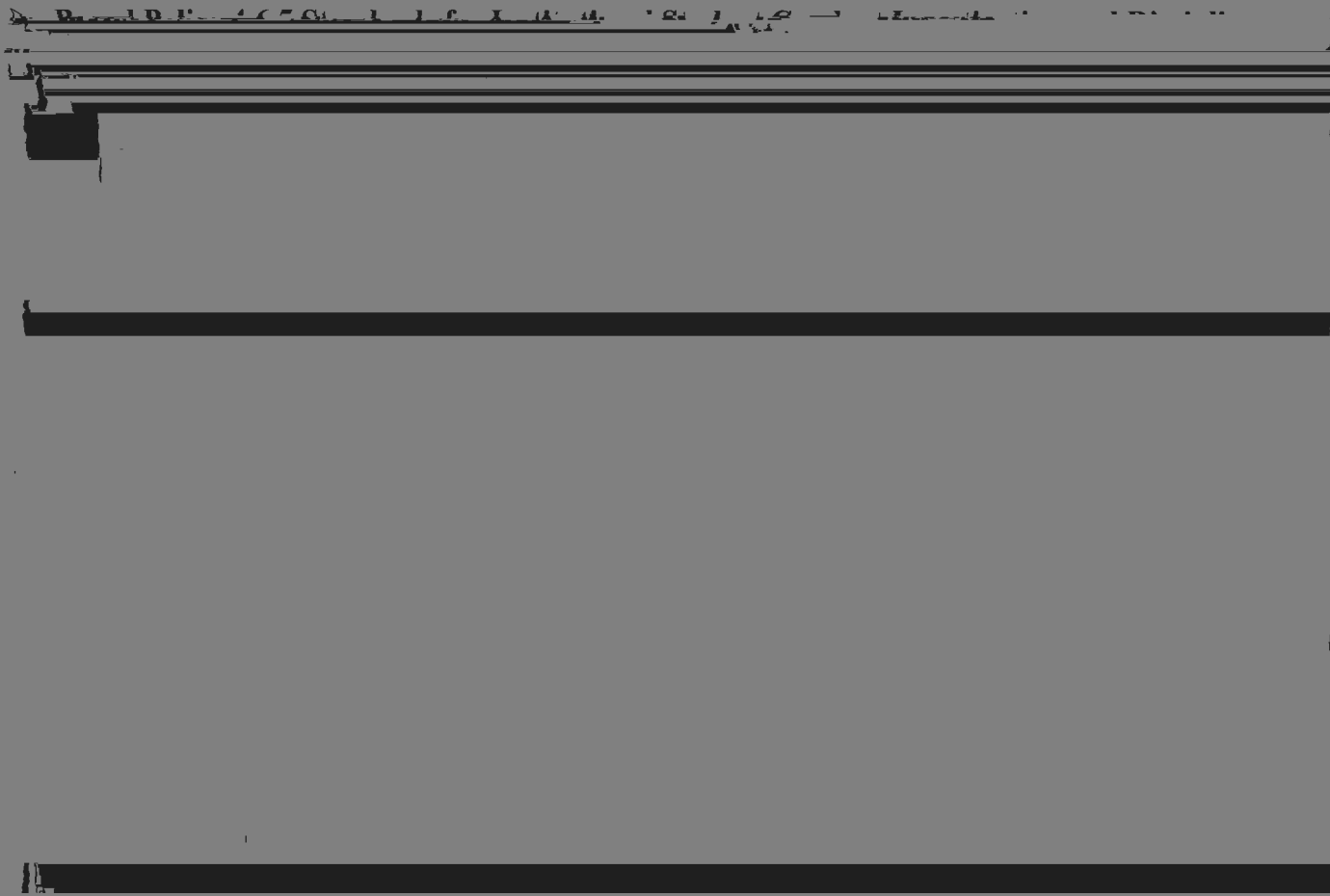
Dear Presidents

The Board of Regents of the University System of Georgia (USG) met on September 15, 2020, in Atlanta, Georgia. During this meeting, revisions were made to the following Board of Regents (BOR) policies:

Institutional Governance

➤ **Board Policy 2.8 Institutional Mission**

Student Affairs



USG Presidents
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at your institution to include Title IX, Academic Affairs, Student Affairs, Legal Affairs, Compliance, Public Safety, Human Resources, and Internal Audit

[Handwritten signature]
[Redacted]

Sincerely,

W. Wrigley
Chancellor

cc Tracey Cook, Executive Vice Chancellor for Strategy and Fiscal Affairs
Dr. Tristan Denley, Executive Vice Chancellor for Academic Affairs

[Redacted]

Exhibit
BOARD OF REGENTS POLICY MANUAL
Revised Policies with Markup
Meeting of September 15, 2020

I. Revision to Board Policy 2.8 Shown with Markup

Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate;
2. The types of educational degree programs to be offered;
3. The cost of attending the institution (student tuition and fees);
4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia; and,
5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. The Nexus degree can be offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Edited Policy (Continued)

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
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Georgia Institute of Technology	Research University	n/a	research institution
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University of North Georgia	State University	n/a	approved for doctoral programs
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State Colleges

Balanced Bachelor's and Associate State Colleges

The appeal must be made in writing, ~~and~~ must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be Vice President for Student Affairs **President** or their designee.

The appeal shall be a review of the record only, and no new meeting with the Respondent or any Complainant is required. ~~The Vice President, or their designee, may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to the decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The Vice President or his or her their designee shall then issue a decision in writing to the respondent within a reasonable time period.~~

~~The decision of the Vice President or his or her designee may be appealed in writing within five business days (as determined by the date of the decision letter) to the President of the institution solely on the three grounds set forth above.~~

The President **or their designee** may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President **[redacted]** decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President **or their [redacted]** decision shall be the final decision of the institution.

Should the Respondent or Complainant (where applicable) wish to appeal the _____ **final institutional** decision, they may request review by the Board of Regents in accordance with the Board of

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

III. Board Policy 6.7 Shown with Markup

6.7 Sexual Misconduct Policy

6.7.1 Definitions and Prohibited Conduct

Sexual Harassment (Student on Student): Unwelcome verbal, nonverbal, or physical conduct based on sex (including gender stereotypes), determined by a Reasonable Person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to participate in or to benefit from an institutional education program or activity ~~in violation of Title IX.~~

6.7.3 (E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an

to the party, but may not actively participate in the process except as outlined in BOR 6.7.4 (D E). All communication during the Sexual Misconduct process will be between the institution and the party and

6.7.4 Responding to Reports of Sexual Harassment Pursuant to Title IX

6.7.4 (C) Formal Complaints

A Formal Complaint is a written document filed by the Complainant or signed by the Coordinator alleging sexual harassment, as defined by Title IX and its implementing regulations, against a Respondent

Complainant must be participating in or attempting to participate in the education program or activity of the institution occurring within the United States at the time of the filing.

6.7.4 (E D) Informal Resolution

Formal Complaints may be resolved informally, except in the instance of an allegation by a student against an institution employee. The following must be met in order to proceed with the informal resolution process:

1. The parties have received written notice of the allegations
2. The parties have received written explanation of the informal process to include, but not limited to:
 - a. Written agreement of the parties to initiate the informal resolution process;
 - b. Written notice that the parties may withdraw from the process at any time prior to the agreement of the terms of the resolution;
 - c. Written notice that the final resolution precludes any further institutional actions on the allegations
3. The institution has agreed to engage in the informal resolution process.

6.7.4 (D E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an

All Sexual Misconduct investigations involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures **including [Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment](#)**.

6.7.6 Hearings, Possible Sanctions and Appeals

All Sexual Misconduct hearings, sanctions, and appeals involving a student Respondent shall follow the investigation hearing and resolution process set forth in this Policy and [Section 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings](#).

All Sexual Misconduct adjudication involving an employee Respondent, shall be addressed utilizing the **including [Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment](#)**