





ROLE OF AGREEMENTS IN PARTNE

Defining Agreements at various institutions: (handouts if possible) (find ACE reference)

- Review of Georgia State's definitions

MOUs v. Contracts

- Clarify the difference to interested parties
- Can reduce number of agreements and level of ~~long~~ commitments
- Very much depends on the goals of the program or collaboration

REPORTING AND EVALUATION

- Data
- Assessments

KEEPING TRACK OF AGREEMENTS

- Not a simple process Tools GSU and Ga Southern use
- Involves consistent engagement
- Follow agreements at all stages/steps
- Ensures management of obligations and compliance
- Monitor for renewal and level of activity
- Supports reporting



TURNING MOUS INTO WORKABLE AND
REALISTIC AGREEMENTS

CONSIDER THE NEEDS OF THE INS

1

Don't sign agreements for numbers; sign them for impact

- How to dissolve / terminate an agreement

2

Avoid signing agreements that duplicate each other – you **NEED** a database!

3

Set realistic expectations- partner fit; accreditation; ...

4

Think about what is useful now, not what is ideal for the future (current resource and support levels)

Consider current MOUs fit the "new" institutional mission -
Ga Southern V. GSU

- FRAMEWORK FOR REVIEW:
- Be realistic about likelihood of increased or reduced usage with added student population
- Determine level of activity and tackle that first
- Find out where duplication exists

CONSOLIDATION AND IMPACT ON M

TRENDS IN HIGHER EDUCATION

The CIGE Model for Comprehensive Internationalization is comprised of six interrelated initiatives, policies, and programs:



Web Reference ACE– American Council on Education Center for Internationalization and Global Engagement (CIGE)

Make time to review your portfolio

Find out what doesn't "fit" anymore
or what isn't being utilized

Where are there gaps in need?

How have education trends changed
to impact your agreements?

TRENDS IN HIGHER EDUCATION (CONT.)

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