



- Learning Support courses are to be offered exclusively in “corequisite” format. The corequisite

- Institutions offering only one level of Corequisite Learning Support do not need to use the identifier suffixes described above.
- Students will exit Learning Support (LS) requirements in English and/or mathematics by passing the college-level course in the LS area with a grade that meets the minimum grade requirement for the collegiate course at that institution (typically a “C” or higher). Students must enroll in both the Corequisite Learning Support course and the collegiate course every semester until they pass the collegiate course



research skills.

- ENGL 0999, Support for English Composition, will serve the dual purpose of supporting and illuminating the skills and concepts of ENGL 1101 English Composition I while also providing instruction for students to strengthen reading and writing competencies in which they have deficiencies.
- It is recommended that the same instructor teach the ENGL 1101 and ENGL 0999 sections.



calculation of the Freshman Index) of 2.5 or higher and has completed the Required High School Curriculum (RHSC) in mathematics. If the RHSC in mathematics has not been completed, HSGPA may not be used to exempt this requirement.

- Student has an ACT Mathematics score of 17 or higher.
- Student has an SAT Mathematics score of 400 or higher on the “old” SAT.
- Student has an SAT Math section score of 440 or higher on the “new” SAT. \*\*
- Student has a Classic Accuplacer Elementary Algebra score of 67 or higher.
- Student has an Accuplacer Next-Generation Quantitative Reasoning, Algebra, and Statistics score of 258\*\* or higher.

\* At the institution’s option, the Mathematics Placement Index (MPI) may continue to be used for students who have at least two of the following: 1) High school grade point average, 2) (Old) SAT or ACT scores, 3) Classic Accuplacer scores.

\*\* “New” SAT scores and Next-Generation Accuplacer scores may not be used to calculate Mathematics Placement Index scores.

**Students who do not qualify for enrollment in MATH 1111 (with or without corequisite Learning Support) may enroll in MATH 1101 or MATH 1102 with or without corequisite support, and may later enroll in MATH 1111 after successfully completing MATH 1001 or MATH 1101.**

meeting any of the criteria on the list below: MATH 1101 with corequisite support, MATH 0999. (Institutions may set higher requirements for MATH 1101 with corequisite support.)

- Student already completed a quantitative course with a grade of C or better in MATH 1101

- Student has placed in pre-calculus or a higher mathematics course (e.g., College Trigonometry or some form of calculus).
- Student has a high school GPA (HSGPA – this is the same HSGPA that is used in calculation of the Freshman Index) of 2.8 or higher and has completed the Required High School Curriculum (RHSC) in mathematics. If the RHSC in mathematics has not been completed, HSGPA may not be used to exempt this requirement.
- Student has an ACT Mathematics score of 20 or higher.
- Student has an SAT Mathematics score of 470 or higher on the “old” SAT.
- Student has an SAT Math section score of 510 or higher on the “new” SAT. \*\*
- Student has a Classic Accuplacer Elementary Algebra score of 79 or higher.
- Student has an Accuplacer Next-Generation Quantitative Reasoning, Algebra, and Statistics score of 266\*\* or higher.

\* At the institution’s option, the Mathematics Placement Index (MPI) may continue to be used for students who have at least two of the following: 1) High school grade point average, 2) (Old) SAT or ACT scores, 3) Classic Accuplacer scores.

\*\* “New” SAT scores and Next-Generation Accuplacer scores may not be used to calculate Mathematics Placement Indices (MPI).

### Support for Elementary Statistics (1-3 institutional credit hours)

None

#### MATH/STAT 1401 Elementary Statistics

This Learning Support course provides corequisite support for students enrolled in MATH/STAT 1401 – Elementary Statistics. Topics will parallel topics being studied in MATH/STAT 1401 and the course will provide support for the essential skills needed to be successful in MATH/STAT 1401. Taken with MATH/STAT 1401, topics to

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