

# Educator Preparation: Elementary Education

## Area F Learning Outcomes

Upon completion of Area F, students will:

1. Demonstrate an introductory collegiate-level understanding of key concepts and theories in learning and development.
2. Demonstrate an introductory collegiate level knowledge of the nature and function of diversity, equity, inclusion, and social justice in schooling.
3. Demonstrate introductory collegiate level knowledge of key concepts and theories in content areas related to the subject(s) of study.
4. Demonstrate an ability to observe and critically reflect on school trends, policy and practices.
5. Demonstrate reflective writing and critical thinking within the context of educator preparation.

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3 semester hours
EDUC 2130 Exploring Teaching and Learning	3 semester hours

Each course above (EDUC 2120 and 2130) requires students to:

Demonstrate reflective writing and critical thinking within the context of educator preparation.

### EDUCATION FOCUS COURSES

**3 - 6 semester hours**

Courses must be aligned with particular aspects of the preparation program such as geographic region or specific needs of pre-professional students.

Approved Education Focus Elective(s): appropriate topics for these classes include writing in the profession, English to Speakers of Other Languages (ESOL), urban and/or rural education, learning and teaching with technology, community-



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